

Bromley - Statistical Neighbour View

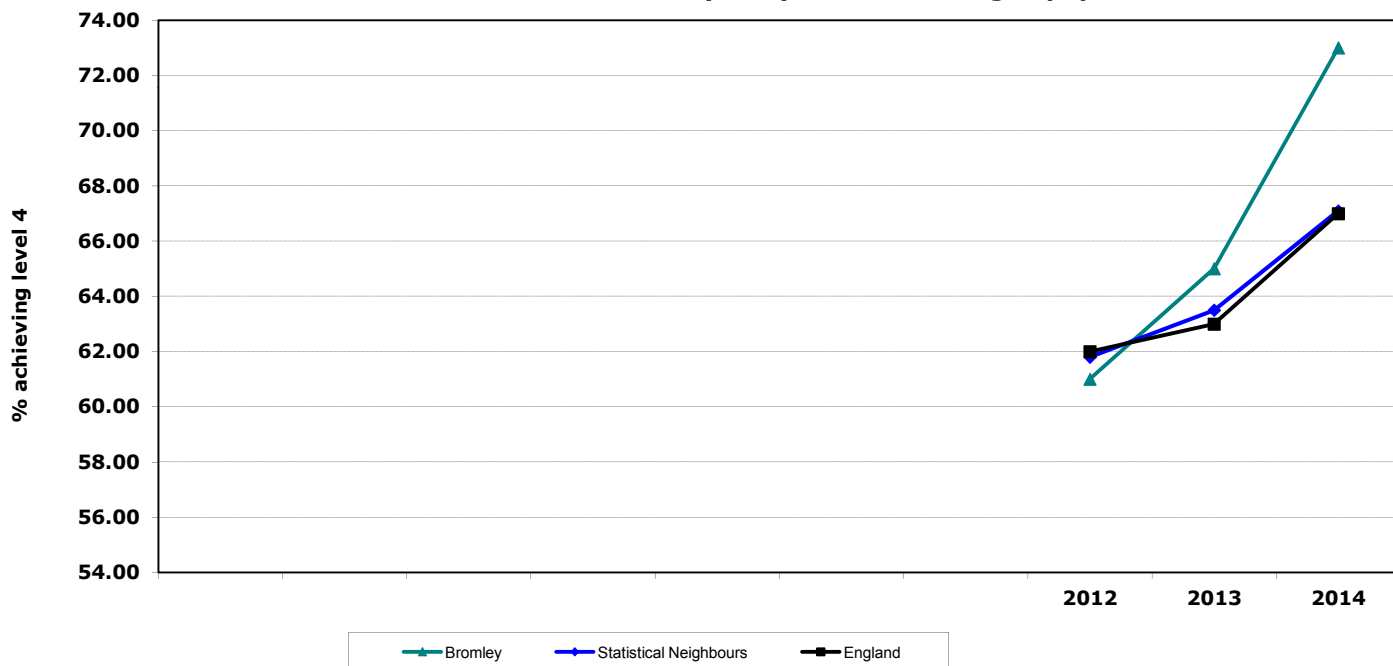
Achievement of KS2 level 4 (RWM) for disadvantaged pupils

Statistical Neighbours		-	-	-	-	-	-	-	2012	2013	2014
867	Bracknell Forest	-	-	-	-	-	-	-	58.0	61.0	58.0
822	Bedford Borough	-	-	-	-	-	-	-	62.0	60.0	62.0
931	Oxfordshire	-	-	-	-	-	-	-	59.0	62.0	62.0
356	Stockport	-	-	-	-	-	-	-	62.0	58.0	63.0
850	Hampshire	-	-	-	-	-	-	-	59.0	60.0	67.0
800	Bath and North East Somerset	-	-	-	-	-	-	-	61.0	62.0	68.0
919	Hertfordshire	-	-	-	-	-	-	-	60.0	64.0	69.0
334	Solihull	-	-	-	-	-	-	-	64.0	69.0	71.0
305	Bromley	-	-	-	-	-	-	-	61.0	65.0	73.0
358	Trafford	-	-	-	-	-	-	-	66.0	70.0	73.0
319	Sutton	-	-	-	-	-	-	-	67.0	69.0	78.0
	Statistical Neighbours	-	-	-	-	-	-	-	61.8	63.5	67.1
970	England	-	-	-	-	-	-	-	62.0	63.0	67.0

	Trend	Change from previous year	National Rank	Quartile Banding
305 Bromley	∅	8.00	22	A
986 London	∅	4.00		
970 England	∅	4.00		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the mean calculation.

Achievement of KS2 level 4 (RWM) for disadvantaged pupils



Description:

The number of pupils achieving Level 4+ Reading, Writing and Maths (eligible of FSM) (disadvantaged)

Methodology:

x = number of pupils achieving Level 4+ in Reading, Writing and Maths at KS2 (eligible / not eligible for FSM / disadvantaged / non disadvantaged)

y = number of pupils at the end of Key Stage 2 with valid National Curriculum test results in Reading, Writing and Maths

$(x/y) * 100$

Changes to the National Curriculum Test Administrative Arrangements

Pupil performance – the number and proportion of pupils achieving at least the expected level - can be affected by a number of factors which mean that small year on year changes should not necessarily be considered to be significant, particularly at LA level. Since National Curriculum tests were introduced over a decade ago, there have been a number of changes to the process by which the tests are run and marked.

Comparisons with 2007 are likely to be affected by various administrative changes to the 2008 National Curriculum tests, which include the removal of borderlining, as announced in May 2008 by the National Assessment Agency. For 2008 the removal of borderlining is the change which is likely to have the biggest impact on the national results profile. Further information can be found here:

<http://www.dcsf.gov.uk/rsgateway/AssessmentAndMarkingProcessChanges1.0.pdf>

Last Updated: December 2014

Next Updated: December 2015